

## **Term Information**

Effective Term Summer 2014

## **General Information**

Course Bulletin Listing/Subject Area Classics  
Fiscal Unit/Academic Org Classics - D0509  
College/Academic Group Arts and Sciences  
Level/Career Graduate  
Course Number/Catalog 7895  
Course Title Graduate Seminar on New Testament and Early Christian Literature  
Transcript Abbreviation Grad Sem NT/ECL  
Course Description Graduate research seminar on the exegetical problems and current methodologies in the academic study of the New Testament and other early Christian literature. Reading knowledge of Greek preferred; special arrangements can be made for exceptional students without reading knowledge.  
Semester Credit Hours/Units Fixed: 3

## **Offering Information**

Length Of Course 14 Week  
Flexibly Scheduled Course Never  
Does any section of this course have a distance education component? No  
Grading Basis Letter Grade  
Repeatable Yes  
Allow Multiple Enrollments in Term No  
Max Credit Hours/Units Allowed 9  
Max Completions Allowed 3  
Course Components Seminar  
Grade Roster Component Seminar  
Credit Available by Exam No  
Admission Condition Course No  
Off Campus Never  
Campus of Offering Columbus

## **Prerequisites and Exclusions**

Prerequisites/Corequisites Prereq: Grad standing. Repeatable to a maximum of 9 cr hrs or 3 completions.  
Exclusions

## **Cross-Listings**

Cross-Listings

## **Subject/CIP Code**

Subject/CIP Code 16.1103  
Subsidy Level Doctoral Course  
Intended Rank Masters, Doctoral

## Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

## Course Details

### Course goals or learning objectives/outcomes

- Students will learn the basic methods of New Testament interpretation including exegesis and hermeneutics.
- Students will master canonical and non-canonical texts in their religious and cultural context.
- Students acquire bibliographic skills for doing New Testament scholarship.

### Content Topic List

- Religious Studies
- Jesus of Nazareth
- Paul the Apostle

## Attachments

- CLAS 7895\_Syllabus.docx

(Syllabus. Owner: Kallis,Erica Joy)

## Comments

- Grading percentages have been added to syllabus. (by Kallis,Erica Joy on 10/07/2013 11:14 AM)
- In syllabus: please include grading information, indicating the percentages assigned to various requirements. (by Vankeerbergen,Bernadette Chantal on 10/04/2013 12:07 PM)
- The place where books can be purchased is mandatory. Also can't use "see attached" (by Heysel,Garett Robert on 09/23/2013 01:54 PM)

## Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Kallis,Erica Joy	09/19/2013 04:54 PM	Submitted for Approval
Approved	Kallis,Erica Joy	09/19/2013 04:55 PM	Unit Approval
Revision Requested	Heysel,Garett Robert	09/23/2013 01:54 PM	College Approval
Submitted	Kallis,Erica Joy	09/23/2013 02:31 PM	Submitted for Approval
Approved	Kallis,Erica Joy	09/23/2013 02:45 PM	Unit Approval
Approved	Heysel,Garett Robert	09/23/2013 03:06 PM	College Approval
Revision Requested	Vankeerbergen,Bernadette Chantal	09/27/2013 10:25 AM	ASCCAO Approval
Submitted	Kallis,Erica Joy	10/01/2013 11:45 AM	Submitted for Approval
Approved	Kallis,Erica Joy	10/01/2013 11:45 AM	Unit Approval
Approved	Heysel,Garett Robert	10/03/2013 11:07 AM	College Approval
Revision Requested	Vankeerbergen,Bernadette Chantal	10/04/2013 12:08 PM	ASCCAO Approval
Submitted	Kallis,Erica Joy	10/07/2013 11:13 AM	Submitted for Approval
Approved	Kallis,Erica Joy	10/07/2013 11:14 AM	Unit Approval
Approved	Heysel,Garett Robert	10/07/2013 09:06 PM	College Approval
Pending Approval	Vankeerbergen,Bernadette Chantal Nolen,Dawn Jenkins,Mary Ellen Bigler Hogle,Danielle Nicole Hanlin,Deborah Kay	10/07/2013 09:06 PM	ASCCAO Approval

Professor J. Albert Harrill  
Department of Classics  
Ohio State University

**CLAS 7XXX (3.0 hours)**

**Graduate Seminar on New Testament and Early Christian Literature**

Graduate research seminar on New Testament and Early Christian Literature. Reading knowledge of Greek preferred; special arrangements can be made for exceptional students without reading knowledge.

Prereq: Grad standing. Repeatable to a maximum of 9 cr hrs or 3 completions.

**Professor's Contact Information.**

414B University Hall  
230 N. Oval Mall  
email: harrill.5@osu.edu

**Goals:** The topic of the seminar is New Testament Interpretation for Historians. The main goal is a careful, close reading of the diverse New Testament writings, as well as some non-canonical texts, in their religious and cultural context of the Roman Empire, with attention to the history of research and current methodologies in the field. Selected passages will be used to demonstrate the literary, redactional, and theological work of the author, especially with reference to his sources.

**Requirements:**

1. Preparation of weekly readings, attendance, participation. Each student will pose 2–3 questions or issues about the readings as suggestions for the seminar discussion to the Dropbox set up on Carmen by 7:00 p.m. the night before the seminar each week.
2. Presentation of one modern scholarly work on the New Testament to the class, followed by submission of a 5–7 page paper to the instructor one week later.
3. You may complete the class in one or two ways. (a) You may take a final examination. **Or** (b) You may submit a research paper of ca. 20 pages, with professional scholarly annotation, which analyzes a primary religious text in the original source language (Greek) and also shows facility in at least one modern language of scholarship (German or French). You must decide between these options by Week 8, on which date you must present a prospectus for your project if you choose option (b). You will also present your project, if you choose (b), in class in Weeks 12–13.

The main obligation of the student will be, and the study of important secondary literature.

**Schedule and format of Sessions:** Sessions will be held once a week. For each session, the first half of the seminar will be devoted to the careful translation of specific texts, with attention to be given to the critical apparatus; the second half will discuss the overall themes and problems of the particular biblical books under study.

**Required Textbooks.** Textbooks can be purchased at Barnes & Noble - The Ohio State University Bookstore, 1598 N. High Street Columbus, OH 43201 (614)247-2000

Nestle-Aland, *Novum Testamentum Graece*. 28th ed., rev. Stuttgart: Deutsche Bibelgesellschaft, 2012

Hans Conzelmann and Andreas Lindemann, *Interpreting the New Testament*. Peabody, Mass.: Hendrickson, 1988.

Abraham J. Malherbe, *Paul and the Thessalonians*. 1987, repr. Sigler Press 2000.

Dale B. Martin, *The Corinthian Body* New Haven: Yale University Press, 1995.

Jonathan Z. Smith, *Drudgery Divine: On the Comparison of Early Christianities and the Religions of Late Antiquity*. Chicago: University of Chicago Press, 1990.

**grading percentages:**

Requirement #1 weekly preparation. attendance, participation. 1/3 of final grade.

Requirement #2 Scholarly Work Presentation and Write-Up. 1/3 of final grade.

Requirement #3 Research Paper or Final Exam (student choice) 1/3 of final grade.

Week 1. Introduction to the Course. Overview of New Testament studies and methodologies.

Week 2. Methodology.

Conzelmann and Lindemann, *Interpreting the New Testament*, §§1–12.

Text-critical analysis of Eph 3:9; Mark 1:1–4; Mark 1:40–45; Mark 16:9–20; Luke 5:39–6:9; Luke 22:39–46; John 7:53–8:11.

Week 3. Historical Context of the New Testament World.

Conzelmann and Lindemann, *Interpreting the New Testament*, §§13–22.

Week 4. The Letters of Paul.

Conzelmann and Lindemann, *Interpreting the New Testament*, §§23–30.

Malherbe, *Paul and the Thessalonians* (entire).

Text-critical Analysis: 1 Thess 4:13–5:11 and 2 Thess 2:1–12 . Gal. 3:19–29 and Rom. 5:18–20; 7:7–12. Rom 1:1–7 and Phil. 2:5–11 and 1 Cor 15:20–28.

Week 5. Deutero-Pauline Epistles.

Conzelmann and Lindemann, *Interpreting the New Testament*, §§31–33.  
Text Critical Analysis: Col. 3:22–41 and Eph 6:5–9. Col 2:11–15 and Eph 2:4–7 (cf. Rom 5:9–9; 6:3–4; 1 Cor 5:3–5). Eph 2:19–20 (cf. 1 Cor 3:10–15)

Week 6. Synoptic Gospels and Acts

Conzelmann and Lindemann, *Interpreting the New Testament*, §§34–37.  
Text-Critical Analysis: Mark 8:14–30 (cf. Matt 16:13–20). Matt 5:17–30. Luke 1:1–4. Acts 1:6–26. Acts 9:1–9. Acts 15:1–16:3 (cf. Gal. 1:13–2:10). Acts 17:16–32.

Week 7. Johannine Writings.

Conzelmann and Lindemann, *Interpreting the New Testament*, §§38–39.  
Text-Critical Analysis: John 3:1–21 and 4:7–30. John 6:41–65. John 9:18–23. 1 John 2:18–27; 4:1–3. 2 John 7.

Week 8. Hebrews and the General (Catholic) Epistles. Student Project Proposals

Conzelmann and Lindemann, *Interpreting the New Testament*, §§40–42.  
Text-critical analysis: Heb 6:1–8; 9:23–10:10. 1 Pet 2:11–25. James 2:14–26.

Week 9. The Apocalypse and Related Texts.

Conzelmann and Lindemann, *Interpreting the New Testament*, §§43–44.  
Textual analysis: Jude 8–16 and 2 Pet 2:10–11. 2 Pet 3:14–18. Rev 2:12–17; 17:1–6

Week 10. The Problem of Hierarchy and Pollution in 1 Corinthians.

Martin, *Corinthian Body*, chaps. 1–5

Week 11. The Problem of Early Christian Ritual and Comparison.

Martin, *Corinthian Body*, chaps. 6–9.

Week 12 Student Presentations

Smith, *Drudgery Divine* (entire)

Week 13 Student Presentations

*Academic Misconduct:* It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct ([http://studentaffairs.osu.edu/info\\_for\\_students/csc.asp](http://studentaffairs.osu.edu/info_for_students/csc.asp)).

**Disability Statement:** Students with disabilities that have been certified by the Office for Disability Services will be appropriately

accommodated, and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Ave., tel. 292-3307, [www.ods.ohio-state.edu](http://www.ods.ohio-state.edu)